

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

A survey was sent out to our stakeholder groups to get input on the needs for Brittan School. The survey explained the Expanded Learning Opportunities Grant and the implementation of a Learning Recovery Program. In establishing the needs of our Learning Recovery Plan and the results from our stakeholder survey, there were 5 of the 7 supplemental and support funding strategies identified. These identified areas will help us to provide intervention teachers in both ELA and Math training for all staff in best practices for engaging students and families in addressing both academic needs and social-emotional health needs. These identified funds will expand our paraprofessional staff so that we can provide support in the classroom and we will be able to continue to support our school and for technology.

A description of how students will be identified and the needs of students will be assessed.

Students will be identified by the use of local assessments in ELA and Math in addition to the STAR Math and Reading assessment. Staff will establish benchmark scores by grade levels to identify students for intervention and to identify students that can be exited from intervention. Students will be assessed every 4-6 weeks for growth.

Students needing Social Emotional support will be identified by self-identification, parent request, or staff request. A referral form will be developed for staff and parents to request SEL services, the completed form will be given to the counselor for evaluation. SEL services will be available for class presentation at a teacher's request.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Teachers will contact parents and inform them of the intervention programs and the needs of their child. Progress reports will be sent home every 2 weeks to inform parents of their child's growth. Students' social and emotional progress will be monitored and discussed as appropriate.

A description of the LEA's plan to provide supplemental instruction and support.

The supplemental instruction and support will be provided by certificated staff members in both ELA and Math. Support staff will provide a tiered system that will target student's academic needs. The tiered support system will monitor growth and engage the students in positive learning experiences.

The Social and Emotional support will be providing an on-site counselor 2-3 days per week. Referral forms may be initiated by staff, students and parents. Students will have access to both group sessions and individual sessions as needed. The Social Emotional support staff will also be available for whole class presentations that can be customized for specific topics.

The 5 Supplemental Instruction and Support Strategies that were identified through results from our stakeholder survey will be used as follows:

Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports

Providing and certificated teacher in both ELA and Math to provide intervention and data analysis of grade level assessments

Integrated student supports to address other barriers to learning

Hire Additional paraprofessional to assist in classroom and provide afterschool tutoring.

Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports

Maintain the one-one computers for all students in grades TK-8. Provide hotspots for students with limited internet connection.

Additional academic services for students

Intervention teachers will provide ongoing assessments and provide data that will help teachers monitor progress and adjust delivery of curriculum.

Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs

Training for staff on programs in the area of SEL will be provided by the on-site course

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time		[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$101,736	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning	\$27,750	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	\$120,052	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility		[Actual expenditures will be provided when available]
Additional academic services for students	\$500	[Actual expenditures will be provided when available]

Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	\$20,000	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	\$270,038	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

ESSER federal funding is coordinated with the Expanded Learning Opportunity Grant in all areas both academic and social and emotional learning. This coordination of funds will allow us to maximize programs for all students and staff. The district will continue to ensure that ESSER funds are used to ensure students are healthy and safe, are receiving high quality instruction and interventions and receive the much needed transportation that will keep them at school in-person.